



Missouri Teacher Preparation Institution PROFILE

LINCOLN UNIVERSITY

GENERAL INFORMATION

About the Institution

- Lincoln University is an 1890 land-grant, comprehensive institution, which is part of the Missouri state system of higher education. Founded in 1866 through the cooperative efforts of the enlisted men and officers of the 62nd and 65th Colored Infantries, the university today has a statewide mission and adheres to an open admissions policy.

Source: Lincoln University 1997-99 Undergraduate Bulletin

- Enrollment* **3,347** (3,128 undergraduates)

Non-resident Alien	5.0%
African American	32.2%
American Indian	0.4%
Asian	0.6%
Hispanic	0.9%
White	60.1%
Other	0.8%

Missouri residents 88% (undergraduates)

Male	40%
Female	60%

*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 35

*Fall 2001 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 13

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Prospective students must provide 1) a completed application, 2) an official high school transcript, 3) a copy of official ACT or SAT scores, 4) a completed Missouri Minimum Core Curriculum Student Reporting Form signed by a counselor, and 5) a completed Medical Health History form.

Source: Lincoln University 1997-99 Undergraduate Bulletin

- Average ACT Score of 1995 Freshmen Class*³ 18.6

*Fall 1995 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education

December 2001

- Tuition & Fees, Typical Full-time Undergraduate Student*

<u>Missouri Resident</u>	<u>Non-resident</u>
\$3,314	\$6,344

*2000-2001 academic year

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a& 13b)

About the Education Program

- Lincoln University has a Department of Education within the College of Education. The department head reports to the dean of the College of Education, who in turn reports to the vice president of academic affairs. A Teacher Education Council, made up of representatives of all undergraduate certification areas, and a Graduate Education Council, made up of representatives of all graduate education programs; serve as the governing units for all curriculum and policy matters. Each council is chaired by the department head.

Source: Lincoln University, April 2000

- Enrollment in Undergraduate Professional Education Programs* **110**

American Indian	0.0%
Asian	0.0%
African American	16.4%
Hispanic	0.0%
White	83.6%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%
Missouri residents	99%
Male	15.5%
Female	84.5%

*Fall 1999 Headcount (full-time students)

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* **Not Reported**

*Fall 1999 degree-seeking undergraduate students

Missouri Teacher Education Scholarship Students ⁴	7
Missouri Minority Teaching Scholarship Students ⁵	3

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

Prospective students must

1. file an application signed by the person responsible for each area in which certification is sought
2. have three recommendations on file
3. present an ACT or SAT test score
4. pass all five areas of the C-BASE
5. successfully complete any required academic enrichment courses
6. have at least a C in ENG 101 and 102 or ENG 151H and 152H and SPT 206
7. have successfully completed EDU 202 or SE 153 or an equivalent course involving field experience, and an additional 20 hours of field experience with students
8. have a cumulative GPA of 2.5 or better
9. have a successful portfolio check
10. have submitted an appropriate background check

Source: Lincoln University, April 2000

- Information about Education Program Completers ⁶

Completers of 1999-2000 teacher preparation program

62

Age

Under 25	35%
25-34	47%
35-44	15%
45-54	3%
55 and over	0%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) 20

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
61	35	247	421	314	251	383	307	239	466	338	244	409	326	244	419	316

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
61	61	235	421	290	237	383	296	239	466	308	235	409	282	238	419	293

**state median score*

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001* 45 (73%)

**Missouri Public School districts employing Lincoln University
1999-2000 program completers 23**

Major Employers of Lincoln University 1999-2000 program completers

Jefferson City School District 14

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state 11 (18%)

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

**Does not include individuals who received their teaching credentials but were employed in another field or unemployed*

RESOURCES

Institution

- Full-time Faculty at Lincoln 158

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty 15
 - American Indian 0
 - Asian 1
 - African American 2
 - Hispanic 0
 - White 12

Nonresident Aliens	0
Other	0
Male	8
Female	7
Doctorate Degree	12
Missouri Teaching Certificate	13
National Board Certification	0

- **Adjunct Education Program Faculty** 10

Full-time with the institution, part-time in education 0

Part-time in education 10

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- **Student-to-Faculty Ratio*** 15:1

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Table 49)

- **Average Class Size*** 25-30

*undergraduate program

Source: Lincoln University, April 1999

Education Program

- **Student-to-Faculty Ratio** 25:1 (undergraduate)
36:1 (graduate)

- **Average Class Size** 16 (undergraduate)
12 (graduate)

Source: Lincoln University, April 1999

- **Educational Philosophy**

The Department of Education views the role of teacher education as encompassing the following beliefs:

- Teacher education will prepare teachers to use knowledge, skills, and dispositions that will lead towards the emergence and development of well-informed citizens of a diverse and pluralistic society within an interdependent world.
- Teacher education will prepare teachers who recognize the strengths that all children bring to learning and to prepare teachers who will guide all children toward successful academic achievement and responsible accountability.

Teacher education will prepare teachers who are committed to promoting within themselves and their students a disposition towards inquiry and reflection within the teaching/learning process.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- **Practical Experience Requirements for Education Majors**

All students are required to complete a minimum of 100 hours in public and private school classrooms or other educational settings prior to student teaching. Students begin with 25 hours of structured observations featuring a variety of schools, grade levels and diverse student populations. They then complete 20 hours in one specific setting, which might be an after-school sports or tutoring program, Scouts, or youth groups. The remaining 55 hours are distributed in a variety of courses,

requiring greater involvement as the student moves through the program. Finally, student teaching is done for a total of 14 weeks.

Source: Lincoln University, April 2000

- **Information about supervised student teaching**

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? **69**
- Total number of supervising faculty for the teacher preparation program during 1999-2000: **12**
- The student/faculty ratio was: **5.75/1**
- The average number of hours per week required of student participation in supervised student teaching in these programs was: **40** hours. The total number of weeks of supervised student teaching required is **14**. The total number of hours required is **560** hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- **Professional Development School(s)**

Placements are generally made for practicums and student teaching in central Missouri.

Source: Lincoln University, April 1999

- **Co-curricular Programs**

Students at Lincoln University have the opportunity to be part of the Student Missouri State Teachers Association (SMSTA), the Student Missouri National Education Association (SMNEA), and/or the Student Council for Exceptional Children (SCEC). Students also may serve as tutors for K-12 students or for students at the university. Junior-level students are encouraged to present at a state, national or international professional conference.

Source: Lincoln University, April 1999

- **Instructional Technology Requirements**

All undergraduates are required to take and pass EDU 270 Instructional Technology. (All graduate students must take EDU 575 Technology for Professional Educators.) Students must be proficient in desktop publishing, video production, PowerPoint presentations, and designing web pages, as well as using the Internet. Actual projects in EDU 270 include a Photoshop assignment, e-mail, writing a biography, writing a reaction paper, newsletter layout, video layout, web page layout, PowerPoint layout, photography assignments, and a computer study. This course is taken during the sophomore year; then methods courses, as well as a School and Society class, require use of technology.

Source: Lincoln University, April 2000

- **Accredited, NCATE (National Council for Accreditation of Teacher Education)**

Source: National Council for Accreditation of Teacher Education Web Site

PERFORMANCE

- Missouri certificates* issued to Lincoln education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	1
Business Education	9-12	1
Business Education Except Shorthand	9-12	3
Elementary Education	1-6	36
English	9-12	1
Mathematics	9-12	1
Middle School: Language Arts	5-9	1
Middle School: Mathematics	5-9	1
Middle School: Science	5-9	1

Middle School: Social Studies	5-9	2
Mild/Moderate: Cross Categorical	K-12	1
Mild/Moderate: Learning Disabled	K-12	2
Mild/Moderate: Mentally Handicapped	K-12	2
Physical Education	K-12	2
Social Science	9-12	4
Unified Science: Biology	9-12	2
Total		61

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Art: Content Knowledge	1	100%	153	+	171	173
Biology: Content Knowledge	2	50%	156	153	171	169
Business Education	4	100%	550	625	641	630
Elem. Ed.: Curriculum, Instruction, & Assessment	40	73%	164	173	180	179
English Lang., Lit. & Comp.: Content Knowledge	1	100%	158	+	176	176
Mathematics: Content Knowledge	1	100%	137	+	154	143
Music Education: Content Knowledge	3	33%	151	146	164	164
Physical Education: Content Knowledge	2	100%	153	158	158	156
Social Studies: Content Knowledge	6	67%	152	164	171	168
Special Education	2	100%	490	680	629	610
Total	62	74%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Lincoln Program Completers

Education program completers who received initial Missouri certification in 1994

39

Employed in Missouri public schools in

1995-96	29 (74%)
1996-97	28 (72%)
1997-98	27 (69%)
1998-99	25 (64%)
1999-00	23 (59%)

Employed in Missouri public schools in 1999-00, with master's degree

7 (18%)

Employed in the same Missouri public school district in

1995-96	29 (74%)
1995-97	25 (64%)
1995-98	22 (56%)
1995-99	16 (41%)
1995-00	12 (31%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	0 (0%)
Holding Valid PC II	33 (85%)
Lapsed ¹¹	6 (15%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Lincoln graduates* 188

Lincoln University had 1,544 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts employing 6 percent or more of Lincoln University's 1,544 graduates teaching in Missouri public schools during the 2000-2001 school year

Kansas City	33	10%	(153)
St. Louis City		10%	(152)
Jefferson City		18%	(271)

School districts where Lincoln University graduates make up 25-49 percent of faculty

Cole County R-II	Jefferson City	Moniteau R-V
Cole County R-V	Maries County R-I	Osage County R-II
Eldon -I	Maries County R-II	South Callaway R-II
Iberia R-V	Miller County R-III	St. Elizabeth R-IV

School districts where Lincoln University graduates make up 50-74 percent of faculty

Cole County R-II	Osage County R-III
High Point R-III	

*Includes all graduates of Lincoln teaching in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³ 2

National Board Certified Teachers ¹⁴ 2

Missouri Teachers of the Year ¹⁵ 2

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

The Missouri Association of Colleges has honored two Lincoln graduates as Outstanding Beginning Teachers for Teacher Education.

Source: Lincoln University, April 2000